Catonsville Elementary School Community School Progress Summary 2019-2020 Principal: Mrs. MeLissa Powers

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: The mission of Catonsville Elementary School is to provide a positive and safe school environment where students and adults feel welcomed and respected. Catonsville Elementary is committed to providing rigorous instructional access and opportunities designed to meet the needs of all students. Staff and students will work to create skilled problem solvers, collaborative partners, and effective communicators that are college and career ready. Together with parents, we will encourage the development of lifelong learners, globally competitive, and productive members of society.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Raise the Bar	Close the Gap
Instructional Focus:	Instructional Focus:
Through explicit teaching models, students will engage in reading comprehension discussions and tasks within on/above grade level texts.	Students will receive scaffolded instruction that provides access to grade level standards and supports comprehension of texts.

Math

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Raise the Bar	Close the Gap
Instructional Focus:	Instructional Focus:
Students will consistently engage in learning experiences that enrich their mathematical reasoning and understanding through direct instruction that focuses on building problem solving skills.	Students will receive scaffolded instruction based on formative assessment data to promote mathematical reasoning and problem-solving skills aligned to grade level standards.

Climate

Goal:

All students will report a sense of belonging as reported on the 2020 stakeholder survey.

Focus:

All students will feel comfortable, safe, and supported in their classrooms through school-wide implementation of class meetings, restorative practices and virtues language.